Learning Spaces Collaboratory Webinar

Adapting Classrooms for Student-centered & Technologically-supported Pedagogies

March 5, 2015
The central LSC strategy is to create and catalyze a feedback loop through which the broad community of stakeholders can:

- ask and respond to questions about all aspects of planning learning spaces
- collaborate in exploring lessons learned from the community of experienced practitioners
- come to understand what is known about how the quality and nature of learning spaces affects the quality and nature of learning in the undergraduate setting.
Learning Goals

To gain a deeper understanding of:

- how to evaluate each feature of a physical space for learning for its potential impact on the quality and character of the experience of learning
- what flexibility means in the context of a space intended for active, technology-enhanced learning
- the optimal relationship between the designers and users of these learning environments.
Facilitator
Felix Kronenberg
Rhodes College
Moderator

Bonnie Sanborn
Cornell University
Attn: Instructors

If you re-arrange the furniture in this room for your class, please return it to "CLASSROOM STYLE" before you leave.

Thank you.

Facility Coordinator
By making clear that the educational space is valuable, the administration is able to demand the due respect for it from learners.

-- Freire & Freire, 1997
Welcome to the Language Center
New hours!
Augsburg College ♦ Bay Path University ♦ Brigham Young University ♦ Bryn Mawr College ♦ Calvert Wright Architecture, PC ♦ Calvin College ♦ Claremont Colleges Library ♦ Corning Community College ♦ Cuyahoga Community College, Westshore Campus ♦ EwingCole ♦ FKP Architects ♦ HOK ♦ Hord Coplan Macht ♦ Keene State College ♦ Lawrence University ♦ Lewis & Clark College ♦ Linfield College ♦ Lord Aeck Sargent ♦ Muhlenberg College ♦ Northwestern University ♦ Payette ♦ Quinn Evans Architects ♦ Shepley Bulfinch ♦ Soderstrom Architects ♦ Spillman Farmer Architects ♦ Strada Architecture LLC ♦ SWBR Architects ♦ Syracuse University ♦ UC Berkeley - ETS ♦ UNC Chapel Hill University Library ♦ Union College ♦ University at Albany ♦ University of Arizona Libraries ♦ University of Massachusetts Boston ♦ University of North Carolina at Greensboro ♦ University of Richmond ♦ University of Tennessee, Knoxville ♦ University of Texas at Austin ♦ University of Wisconsin Madison ♦ University of Wisconsin-La Crosse ♦ VMDO Architects ♦ Washington and Lee University ♦
Dr. phil. Felix A. Kronenberg

Asst. Prof. of Modern Languages and Literatures
Director of the Center for Language Learning

Rhodes College

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Learning Spaces Collaboratory

Join the conversation – send us your ideas about questions to ask in shaping learning spaces
pkallsc@pkallsc.org

Spring LSC Webinars

- Classrooms for Flipped or Blended Learning
  April 15, 2015

- Implementing an AAU STEM Initiative: Integrating Renewal of How and Where Learning Happens
  May 5, 2015

- Reframing the Concept of Maker Spaces: Maker Spaces Reinvented
  June 10, 2015