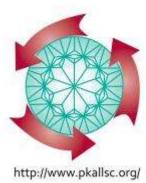
Learning Spaces Collaboratory Webinar

Transformative Renovations and New Connections

December 1, 2016



LSC Roundtables



...we thought of a roundtable as a merry-go-round, a visual concept or construct where people come into the merry-go-round and collaborate and then exit, leaving with other thought paradigms... leading other discussions, continuing to create other merrygo-rounds...

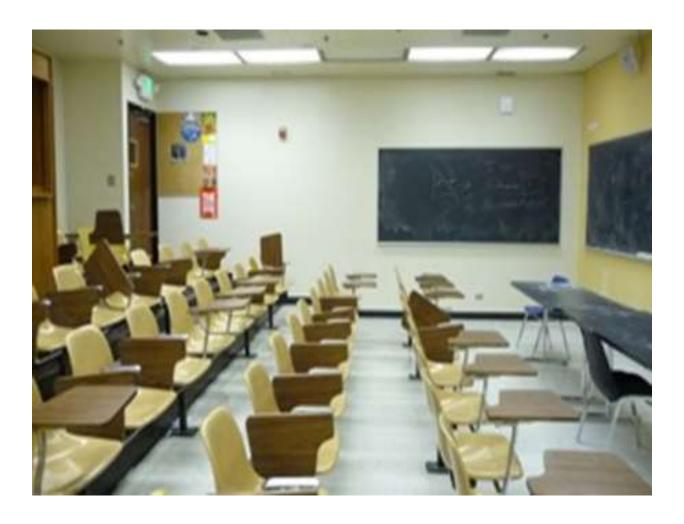
Jump on. Integrate. Collaborate.



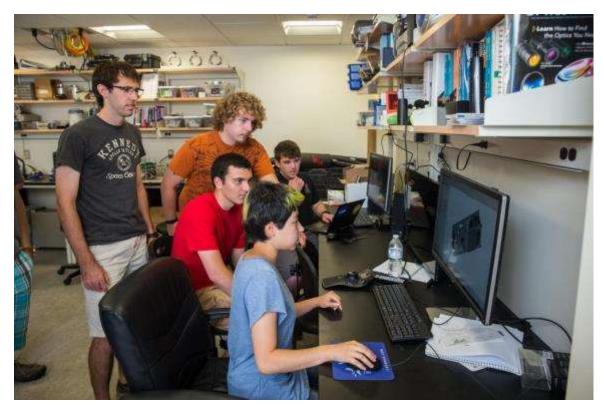
Learning Goals

- How to use institutional goals for what students are to become, be able to do upon graduation as drivers for planning.
- How to plan, design and construct spaces that students want to be in, spaces in which students are given and take ownership for their own learning.

 How to enjoy the adventure of exploring the future—as planners and as learners.

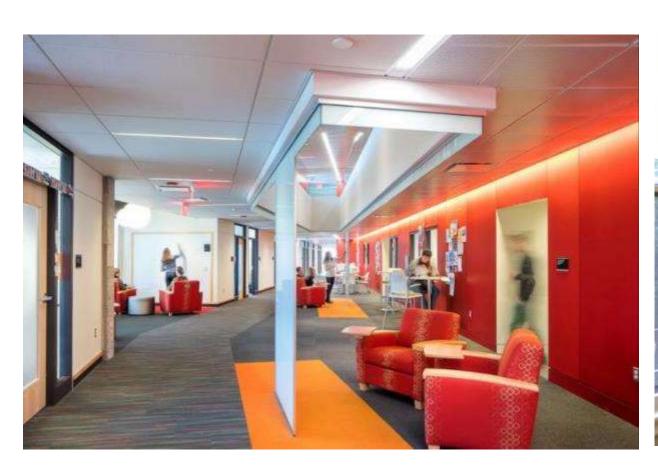


We could teach them in rows when they would be working in rows. How to use institutional goals for what students are to become, be able to do upon graduation as drivers for imagining, designing new and repurposing spaces for 21st century learners.





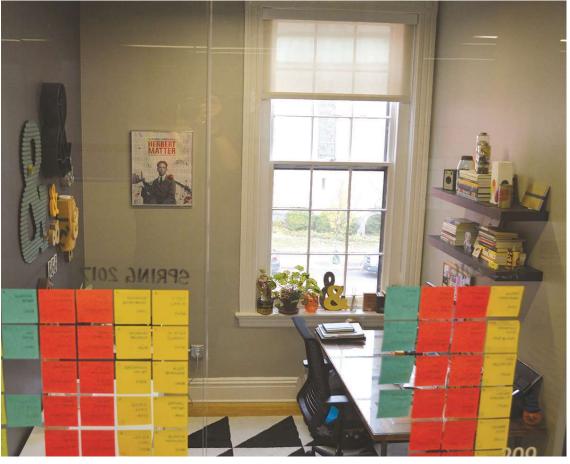
How to plan, design and construct spaces that students want to be in, spaces in which students feel as though they welcome, part of a community of learner.





How to enjoy the adventure of exploring the future—as planners and as learners.





Facilitators: Academics and Architects









- Kevin M. Crosby, Dean, Division of Natural and Social Sciences and Director, NASA Wisconsin Space Grant Consortium—Carthage College
- Charles Piper, Principal •
 BCWH Architects
- Michael Reagan, Vice President, Science+Technology Market Sector Lead— Stantec
- Garret Westlake,
 Executive Director of the da Vinci Center—Virginia Commonwealth
 University



 Jeanne L. Narum, Principal – Learning Spaces Collaboratory





Michael Reagan

Vice President, Science+Technology Market Sector Lead Stantec





Charles Piper

Principal
BCWH Architects







Kevin M. Crosby

Dean, Division of Natural and Social Sciences and Director, NASA Wisconsin Space Grant Consortium Carthage College



da Vinci Center



If you want to be an

ENTREPRENEUR or PRODUCT INNOVATOR

then you belong at the da Vinci Center



Garret Westlake

Executive Director of the da Vinci Center Virginia Commonwealth University



Carthage College

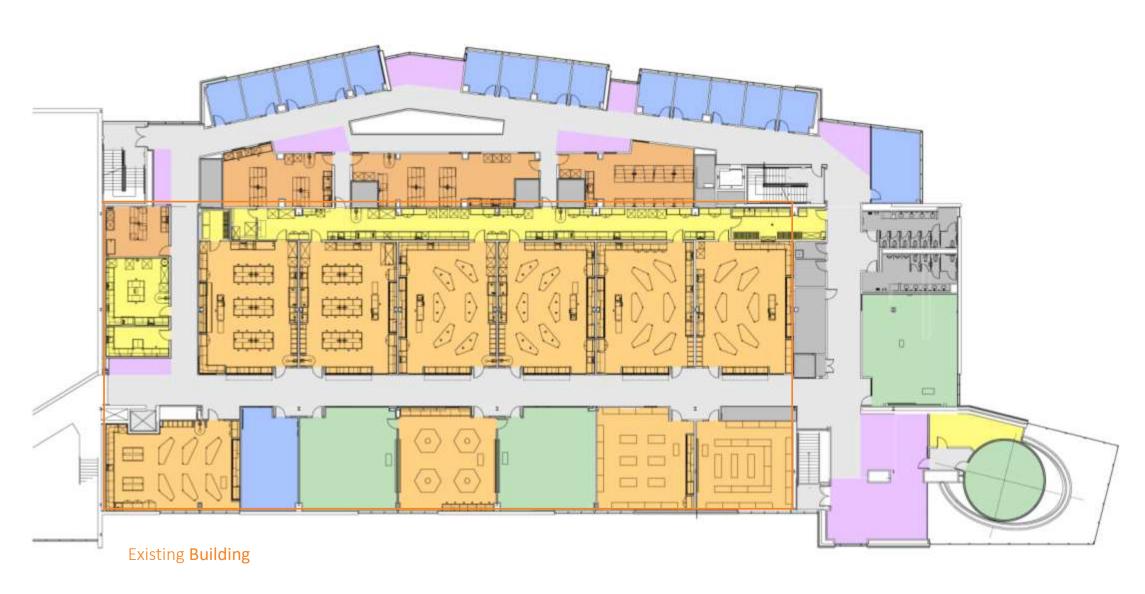
Straz Center Modernization & Expansion











Second Floor

















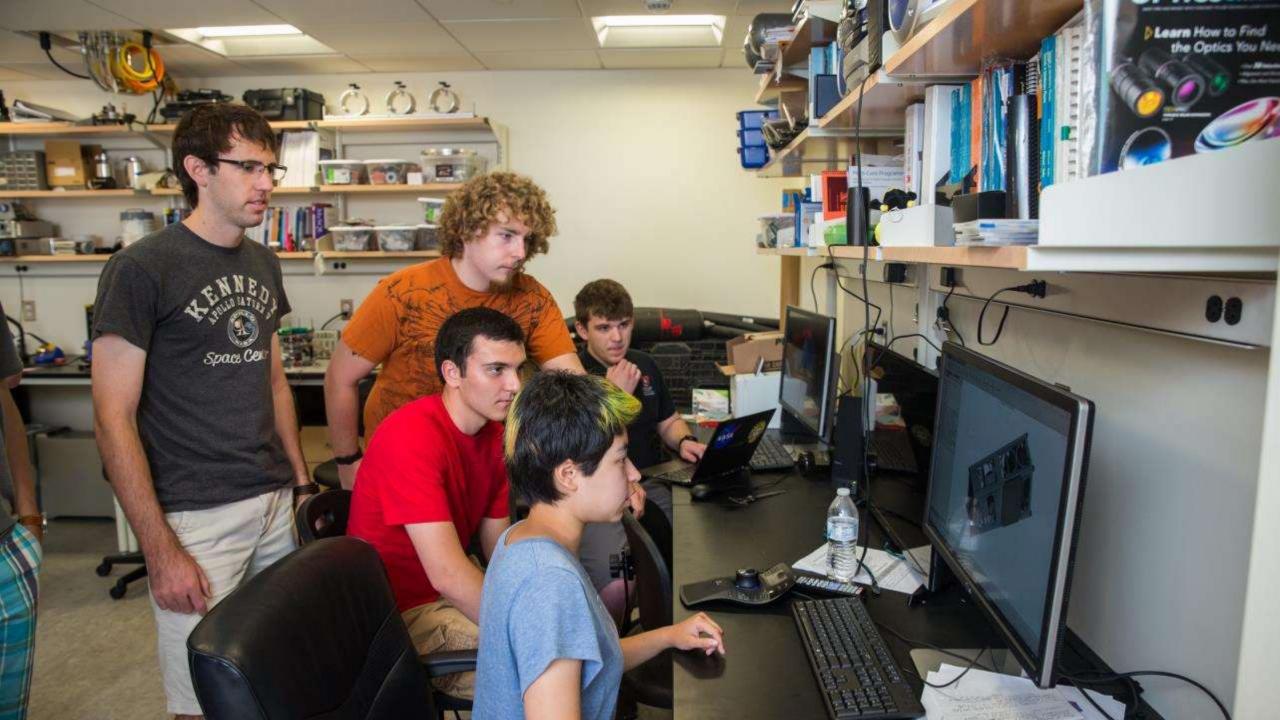














Questions & Comments









We look forward to your questions and comments.

Please share them with us via the chat feature.

We will respond at the end of the presentation.

Thanks.



Virginia Commonwealth University

Da Vinci Center for Innovation



Cross-disciplinary Degree Programs in a cooperative including:

- School of the Arts
- School of Business
- School of Engineering
- The College of Humanities and Sciences

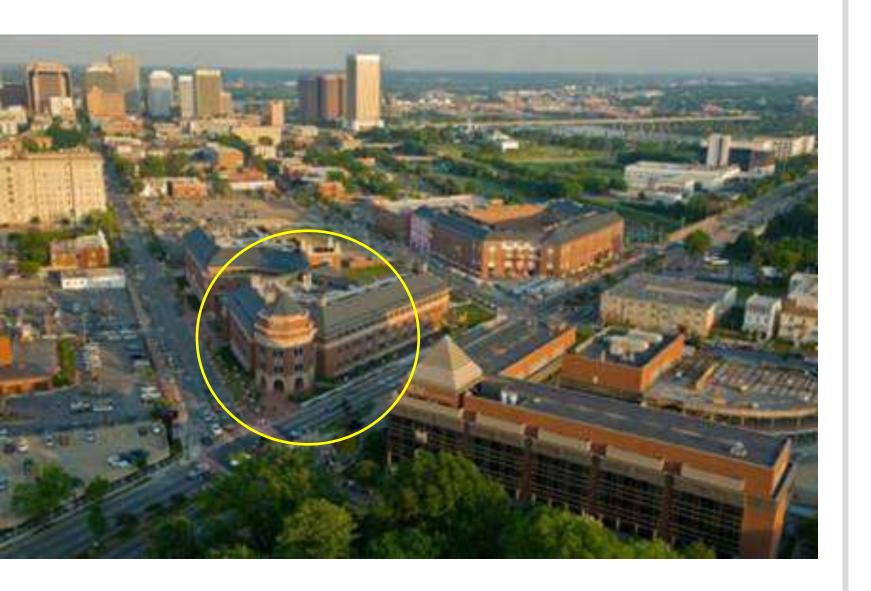




Program space for:

- Cross-disciplinary work
- a "neutral" territory
- a "living" space
- Catalytic program development

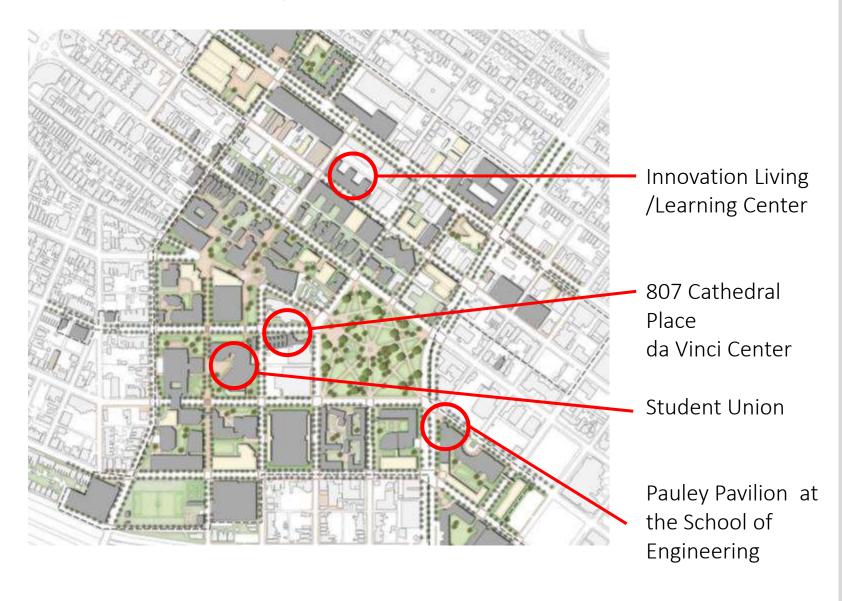






Da Vinci Center work space and classroom in the Pauley Pavilion at the VCU School of Engineering

VCU Monroe Park Campus











807 Cathedral Place prior to DaVinci Center Renovations

Existing conditions at 807 Cathedral Place



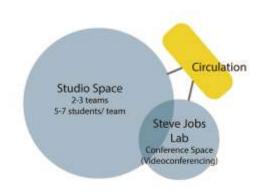


The School of the Arts Administrative Suite- the Pollak Building

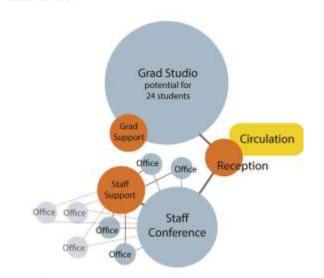




Post-renovation

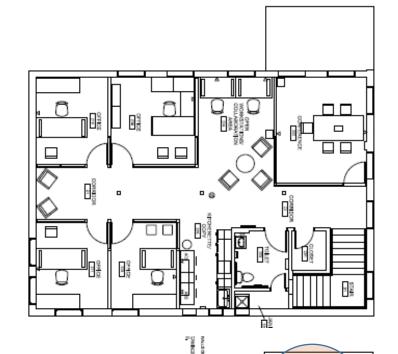


Second Floor



Graduate Studio

First Floor



LEVEL TWO

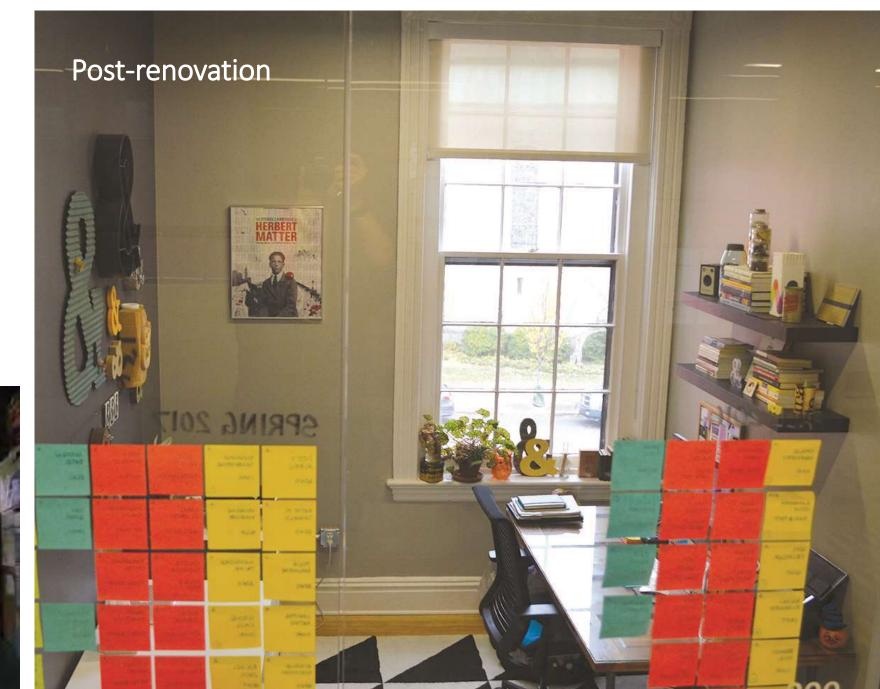


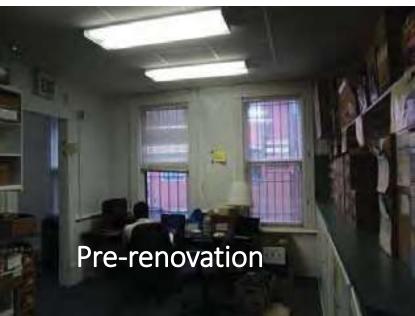


Conference Room

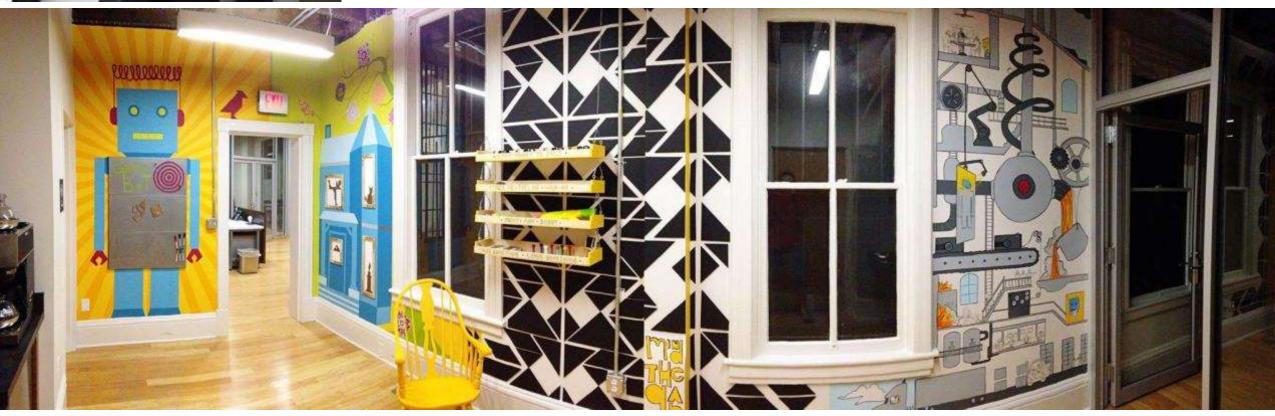
LEVEL ONE

Undergraduate Studio

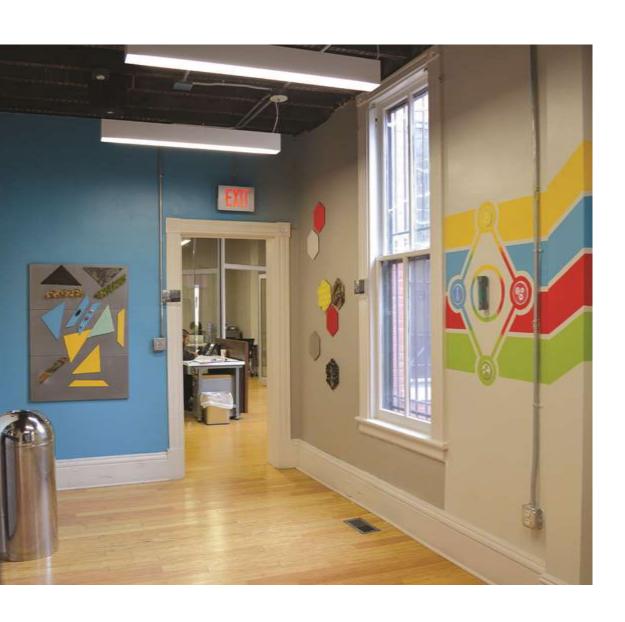


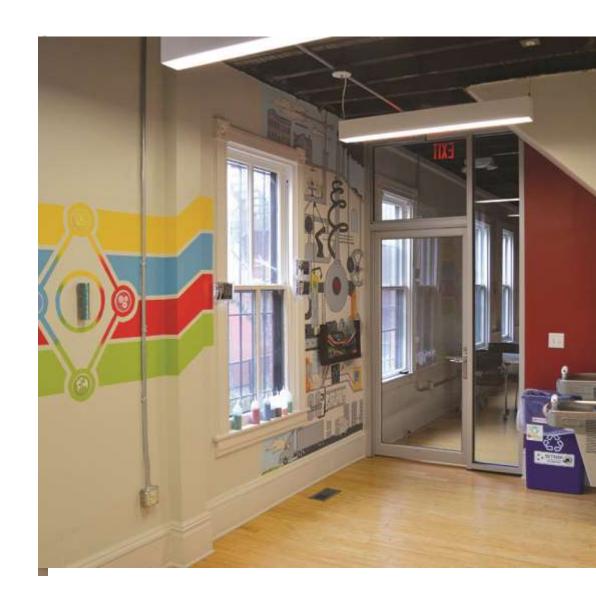






Post-renovation- Gallery space in the Commons Area





Changeover in the Gallery Space

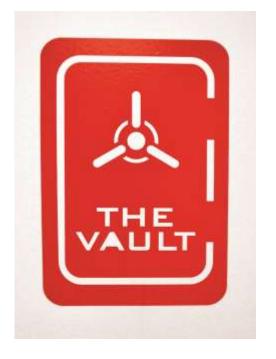


Students at work in the Da Vinci Center

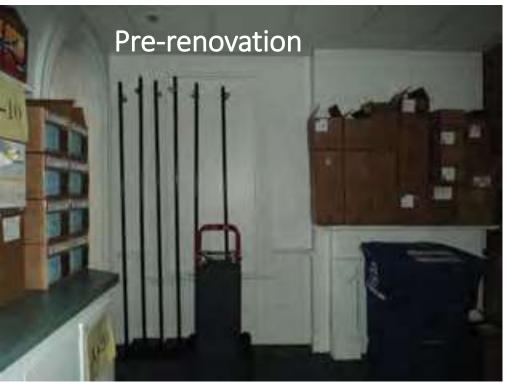
24/7 Workspace

Key-Card Access

3-D Printers in "the Vault"









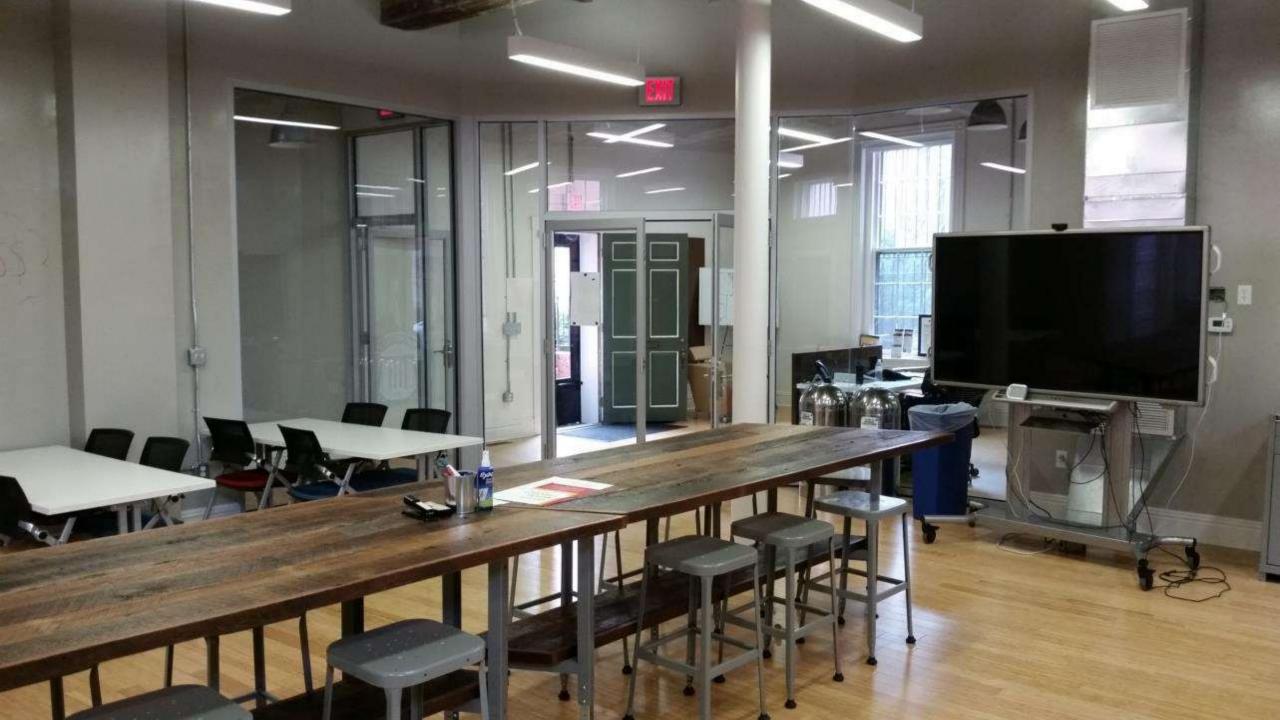


Da Vinci Center Impact

Expanded influence across campus.

Metrics of success:
of students in the programs
of programs in the Center

Now 3X the number of applicants to the Student Impact Program





Da Vinci Center in use by an international student organization



The da Vinci Center

The cross-pollination of disciplines (and students from across campus) happens in real space, much more than virtual space!

Questions & Comments













Alma College ♦ Augsburg College ♦ Auraria Library - University of Colorado Denver ♦ Brigham Young University Harold B. Lee Library ♦ California State University - Oviatt Library ♦ Calvert Wright Architecture PC ♦ Calvin College ♦ Campbell University ♦ Chapman University ♦ Coalition for Networked Information ♦ Connecticut College ♦ Cornell University ♦ Cuyahoga Community College ♦ Dugdale Strategy LLC ♦ Emory University ♦ Florida State University Libraries ♦ Harvard University ♦ Herman Miller, Inc. ♦ Iowa State University ♦ Johns Hópkins University ♦ Lawrence Úniversity ♦ Lord Áeck Sargent ♦ Loyola University Maryland ♦ MIT Libraries ♦ Northeastern Úniversity ♦ Nebraska Wesleyan University ♦ Reed College ♦ Providence College ♦ Purdue University Libraries ♦ Schwartz Silver ♦ SÉRA Architects ♦ SRG Partnership ♦ Texas State University ♦ The Galloway School ♦ The Ohio State University ♦ The Pennsylvania State University ♦ The University of Michigan ♦ University at Albany ♦ University of Alabama at Birmingham Libraries ♦ University of Arizona Libraries ♦ University of California Berkeley - Education Technology Services ♦ University of California Riverside ♦ University of California, Merced ♦ University of Minnesota ♦ University of Minnesota ♦ University of North Carolina at Chapel Hill ♦ University of North Carolina Charlotte ♦ University of Rhode Island ♦ University of Richmond ♦ University of Texas Libraries ♦ University of Washington, Seattle ♦ Úniversity of Waterloo ♦ Washington and Lee University ♦ Wilson Architects ◆

Upcoming Spring 2017 LSC Webinars

Learning Spaces Collaboratory

Join the conversation – send us your ideas about questions to ask in shaping learning spaces pkallsc@pkallsc.org



Connecting the Dots: Change Initiatives Focusing on How, What, When & Where Learning Happens

February 2017

Renovations and Repurposing: The Yardstick of Planning April 2017

Report from the Spring LSC Roundtables

June 2017