Learning Spaces Collaboratory Webinar

Spaces for Dissolving Boundaries between Communities

November 1, 2016
LSC Roundtables

Why is Trial & Error Not Valued in Teaching & Learning?

What's Contributing to Risk Aversion?

- Supported Faculty w/ Curricula Change
- Stanford suspending student evals for 1 year during experiment

How to Communicate that Innovation is Valued?

- Risk zone: what's possible
- Safety zone: incentivize change
- Envision change
- Space is born
- Support change
Facilitators: Academics and Architects

- Joe Atkins, Principal – VMDO
- Verna Case, Associate Dean of Faculty – Davidson College
- Debra March, Dean of Library Services – Young Harris College
- Jay Verspyck, Senior Designer – Shepley Bulfinch
- Jeanne L. Narum, Principal – Learning Spaces Collaboratory
Joe Atkins  
AIA, LEED AP BD+C  
Principal  
VMDO Architects
Young Harris College
Debra Marsh
Dean of Library Services
Davidson College
Verna Case
Associate Dean of Faculty
Learning Goals

• How to engage discrete communities across the campus as co-creators of learning spaces that dissolve boundaries toward a shared awareness that individual buildings—as well as entire campuses—can be understood as an eco-system for learning

• How to unearth and address questions about why dissolving boundaries matter—from the perspective of students, of the institution

• How to keep inspired and energized about the potential of a project, during a planning process that is complex, that requires a common language, shared vision
Blurring Boundaries

E. Craig Wall, Jr.
Academic Center
Davidson College

- To break down departmental silos
- To find opportunities for collaboration
- To encourage human interactions
Blurring Boundaries

E. Craig Wall, Jr.
Academic Center

Davidson College

Agenda

• Institutional Vision
• Process for coalescing constituents
• Working as a team
• Pulling it all together
• Lessons Learned
The Academic Neighborhood
Blurring Boundaries Across Disciplines
Davidson College Work Session
• Foster collaboration across and within disciplines
• Grow transdisciplinary programs
• Build facilities that look towards the future
• Create a hub for collaboration
• Enhance connections to the natural world
• Serve as a campus gateway

Davidson College Guiding Principles
Guiding Questions

What does Transdisciplinary learning mean for Davidson? Blurring the boundaries
Working as a Team

Curriculum and Program
Blurring Boundaries Across Disciplines
Blurring Boundaries Across Disciplines
Forum Space
Forum Space
Informal interaction space
Collaboration Space
Learning beyond the Classroom
What’s Next: Cross Pollination
An Interdisciplinary kaleidoscope of pieces that need to go together”

Jeanne Narum, October 2016
Questions & Comments

We look forward to your questions and comments.

Please share them with us via the chat feature.

We will respond at the end of the presentation.

Thanks.
Dissolving Boundaries

SHAPING THE SOCIAL AND INTELLECTUAL HEART OF CAMPUS AT YOUNG HARRIS COLLEGE
A SMALL COLLEGE WITH A BIG VISION

1. Ambitious Campus Transformation
2. Planning Process
3. Dissolving Boundaries – Program Overlaps / Shared Spaces
CAMPUS TRANSFORMATION
“As a two-year junior college... YHC was the best black-and-white TV on the market.”
April 2007
Board of Trustees charged incoming president Cathy Cox to grow the College to four-year status.

December 2008
Accreditation as a baccalaureate-granting institution.

First junior class of the modern era was enrolled Fall of 2009.
“Prospective students get that same feeling when they visit campus - an indescribable energy that draws you in.”

YHC Mission – “Educate, Inspire, and Empower”
A Centerpiece for New Campus Programs
A Centerpiece for New Campus Programs
Growth in Enrollment / Expanded Use of the Library

The library attendance increased from 53,000 to 114,000. That’s a percentage of 113% from 2013-2014 to 2015-2016.

Library Attendance

= 1,000 Students
Former Library Spaces
PLANNING PROCESS
DRIVING QUESTIONS

1. What are the benefits of blending (or co-locating) library and campus center programs?
2. Can a mixed-use building save space by capitalizing on those benefits and synergies?
3. Do these program overlaps increase student engagement and intensify the building’s use?
4. Can learning spaces be shared effectively between departments and programs?
5. What is the right balance of food and social space to animate learning spaces?
Faculty / Student Sessions

Front porch entrance: What do you see when you enter?
Mix of interaction, studying and food: Café feel?

Campus Center, not a Student Center:
How best to pull students and faculty together?
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Campus Center, not a Student Center:
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Library boundary in flux: Help Desk location 1st vs. 2nd floor?
24hr study space and complementary tutoring outside boundary?

Questions about Teaching, Academic Support, Education spaces:
Integration and adjacencies with Library?
Program Overlaps

Dining + Event Spaces
- Commons?
- Serving Area
- Coffee Shop
- Kitchen / Catering / Support

Union Spaces
- Student Organizations
- Conference / Club Rooms
- Casual Dining
- Social Dining
- Commons

Library Spaces
- Commons?
- Area 1
- 24 hour?
- Special Collections
- General Volume Stacks
- Rare Book Room

Late Night?
- Share Meeting Rooms?

Share Meeting Rooms?
- Share Group Study?
- Share Seminar / Classrooms?
Planning Process – Hands On Design
Planning Process – Hands On Design
What did the team do between completing the design and the start of construction 2.5 years later?
Reexamined Library program components:

1. Adjusted to new enrollment and growth in the student body
2. Realized that not EVERYTHING needed to be in the new building
3. IT/Help and dedicated Media Space found space in other buildings in the interim
4. Admissions moved in shifting Academic Success to lower level (enrollment top priority)
DISSOLVING BOUNDARIES

PROGRAM OVERLAPS / SHARED SPACES
Rich Mix of Uses – Union, Dining, and Library
Planning Process – 24-Hour Study and Academic Meeting Space
LEVEL - 1
Campus Commons, Dining, and Library
Dining (yellow), Library (blue)

LEVEL - 2
Shared Academic Meeting and Library
Academic Meeting – AM (purple), Group Study – GS (blue)
Campus Commons
Level 1 - Library 24-Hour Study
Level 2 - Campus Commons and Porch
Level 2 - Shared Academic Meeting Space
Level 2 - Shared Group Study Rooms
Level 3 - Layered from Lively to Quiet
Level 3 – Views to Mountains
Social and Intellectual Heart of Campus

- performances
- receptions
- administrative meetings
- community open house
- student group meetings
- workshops
- information sessions
- faculty gatherings
- ‘morning paws’
- conversation
- senior capstone
- coffee
- chess games
- classes
- storytelling festival
- beekeepers conference
- admissions tours
- announcements

Social and Intellectual Heart of Campus
Dissolving Boundaries

SHAPING THE SOCIAL AND INTELLECTUAL HEART OF CAMPUS AT YOUNG HARRIS COLLEGE
Questions & Comments
Augsburg College ♦ Calvert Wright Architecture PC ♦ Calvin College ♦ Campbell University ♦ Chaplin College ♦ Coalition for Networked Information ♦ Cornell University ♦ Dugdale Strategies ♦ Flad Architects ♦ Harvard University ♦ HOK ♦ ICON Architecture, Inc. ♦ Johns Hopkins University ♦ Lawrence University ♦ Lord Aeck Sargent ♦ Loyola University Maryland ♦ MIT Libraries ♦ Muhlenberg College ♦ Nebraska Wesleyan University ♦ Ohio Northern University ♦ Providence College ♦ Schwartz Silver ♦ SERA Architects ♦ SRG Partnership ♦ The Ohio State University ♦ The Pennsylvania State University ♦ University of Alabama at Birmingham Libraries ♦ University of Arizona Libraries ♦ University of California, Berkeley ♦ University of California, Merced ♦ University of California, Riverside ♦ University of Minnesota ♦ University of North Carolina at Chapel Hill ♦ University of North Carolina at Charlotte ♦ University of Richmond ♦ University of Texas Libraries ♦ University of Washington, Seattle ♦ VMDO ♦ Washington and Lee University ♦ Wilson Architects ♦
Learning Spaces Collaboratory

Join the conversation – send us your ideas about questions to ask in shaping learning spaces
pkallsc@pkallsc.org

Transformative Renovations and New Connections
December 1, 2016

Upcoming Spring 2017 LSC Webinars

21st Century Questions for and from 21st Century Clients
February 2017

Renovations and Repurposing: The Yardstick of Planning
April 2017

Report from the Spring LSC Roundtables
June 2017

http://www.pkallsc.org/