Universities are a collection of academic communities creating opportunities for human connection to specialized groups and an incubator for ideas. The campus has traditionally been the container for those communities.

Understanding how the campus plan and the built environment can enhance community is paramount in the post-Covid world. The container is changing to include students and faculty who are teaching or learning remotely. Traditional spaces on campus are being repurposed and re-imagined for uses never originally intended.

Studying what creates inclusive and equitable community; going beyond physical location, is critical to getting it right going forward. Community is experienced; one must have a sense of belonging for community to thrive. The question becomes how to foster community in both physical and remote locations at the same time so that the group feels equally included from either?