This is a call for a truly inclusive environment, for a varied habitat – conceived, designed and constructed to accommodate all modes of thinking.

Most classrooms, like the halls, are monotonous constructions, functional and mathematical. What if, by chance, the environment could be more? And, while we are at it, could we also provide those who are more naturally effective, focused, productive, creative, and constructivists with the space, the tools, the environment in which they perform, to engage, to thrive, to construct, constructing schools and universities?

And what will be provided for those individuals who engage various modalities and modes? Or for those who engage various modalities and modes, and require different attributes (dimensions, finishes, furniture) to support their learning, to accommodate all modes of thinking.

So what will be provided for those who are more naturally effective, focused, productive, creative, and constructivists, who require different attributes (dimensions, finishes, furniture) to support their learning, to accommodate all modes of thinking. And what will be provided for those individuals who engage various modalities and modes, and require different attributes (dimensions, finishes, furniture) to support their learning, to accommodate all modes of thinking.

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And what will be provided for those individuals who engage various modalities and modes, or for those who engage various modalities and modes, and require different attributes (dimensions, finishes, furniture) to support their learning, to accommodate all modes of thinking.

We have effectively premiated the verbal and the mathematical, which will not only provide for those individuals who engage various modalities and modes, but for those who engage various modalities and modes, and require different attributes (dimensions, finishes, furniture) to support their learning, to accommodate all modes of thinking.

And what will be provided for those individuals who engage various modalities and modes, or for those who engage various modalities and modes, and require different attributes (dimensions, finishes, furniture) to support their learning, to accommodate all modes of thinking.

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