

LEARNING SPACES COLLABORATORY NATIONAL COLLOQUIUM



KANSAS CITY, MO. AIRPORT MARRIOTT/ MISSOURI INNOVATION CAMPUS (MIC)
November 1 - 3, 2019

GOAL

All participants return to their home communities of practice with a report and an agenda for action. These will bring attention to colloquium discussions about:

- Current findings—from research and practice on how learners experience space, how space influences learning—that inform the process of planning
- Examples from a diversity of recent facilities projects about how planning spaces that work happens, becomes embraced by the community, enhances institutional distinction into the future
- Emerging “pushing the envelope questions” being asked on campuses giving attention to the present and future of their intellectual, social, and physical environments for learning.

Agendas for action reflect the institutional context for focusing on spaces for learning.

LEARNING OUTCOMES

That all participants leave with a deeper understanding about what we know and what we need to know about:

- How to shape a shared language and vision within a campus community about why spaces matter— to learners today and into the future, to the institution today and into the future; how to make the case to colleagues and clients.
- How to examine campus culture for planning and assessing spaces that reflect that language and vision; how to identify and assess institutional assets (people, programs, places) relevant to realizing spaces that matter.
- How to create and nurture a community with a shared commitment to incorporating attention to inclusivity—spaces serving all students, ecosystems—every space a learning space, and permeability—as a lens through which to design holistically.
- How to incorporate attention to how institutional operations, programmatic initiatives, and how student successes are influenced by planning that embraces the future.



More about the Colloquium

- Snapshots of Architectural Posters (Additional snapshots will be added throughout the fall)
<https://www.pkallsc.org/the-lsc-colloquium-snapshots-of-the-architectural-posters/>
- Academic Registration Form
<https://www.pkallsc.org/2019-lsc-national-colloquium-academic-registration-form/>
- Architect Registration Form
<https://www.pkallsc.org/2019-lsc-national-colloquium-architect-registration-form/>





OVERVIEW OF LSC COLLOQUIUM: PLENARIES

Plenaries present stories from four different campuses about the process of planning four different institutional spatial types—beginning with the end in mind for the learners, the campus community and the broader community beyond the campus.

FRIDAY

- *The Interdisciplinary Life Sciences Building (2019) - University of Maryland Baltimore County*
The Interdisciplinary Life Sciences Building (ILSB) is a center for interdisciplinary research, active/ applied learning, innovation, and inspiration. The ILSB will provide many new opportunities for integrating research, teaching, and learning across departments and colleges in support of our mission of student success and expanding research in areas of strategic importance to the state.
- *The Richardson Design Center (2019) - Colorado State University*
A place for...
 - Students who want to be more creative in the ways they think about and solve every day and socially significant problems.
 - Faculty looking for a place to form interdisciplinary collaborations around design-based learning, research, and creative scholarship.
 - Departments that value interdisciplinary innovation for its potential to increase teaching effectiveness and faculty productivity.
 - Industry partners seeking talented students and faculty with whom to share ideas and design products and systems for a better future.
 - Community partners who need help understanding the nature of the problems they face and resources to design and test solutions.

SATURDAY

- *The Missouri Innovation Campus (2011)*
The MIC provides innovative educational opportunities to thousands of students and adults in the Greater Kansas City area with a new model for education in Missouri that focuses on student outcomes and workforce needs. The state-of-the-art facility provides an effective, innovative learning environment in which students will pursue exciting educational opportunities in areas that are in high demand while empowering and instilling confidence in students so that they may enjoy a successful college completion path, ultimately contributing to a strong Missouri economy.



SUNDAY

- *The Taylor Family Digital Library (2011) - The University of Calgary*
This state-of-the-art learning and research centre is a model for the 21st century library, and a principal gathering place for students, faculty, staff, alumni and the broader Calgary community. The Taylor Family Digital Library's unique features and resources include technology that encourages experiential learning and innovative ways of creating new knowledge. The facility is one of the most digitally progressive academic libraries in North America. It combines a library, art gallery, archives, rare collections, university press, a student success centre, and alumni offices. A \$205M project opened in 2011, this LEED Gold central library is the heart of the campus, and is designed for ongoing architectural and programmatic change addressing the evolving demands of the future.



OVERVIEW OF LSC COLLOQUIUM: PANELS & BREAKOUT SESSIONS

Saturday the Colloquium moves to the Missouri Innovation Campus (MIC) at Central Missouri University. Three sets of Panel/Breakout Sessions will follow the Plenary and Tour presented by MIC Planners and Users.

A panel of Colloquium facilitators will set the stage for each breakout sessions, in which architects will participate. The intent is to distill from current evidence, based on pioneering efforts on campuses across the campus, what is known about: i) spaces that matter and ii) how to plan spaces that matter.

These discussions are designed to serve Colloquium goal, that participants leave with a report about what is known and an agenda for action to prompt action at the campus level and in offices of participating design professions. They are shaped in a manner reflecting how attention to spaces happen – by identifying and gathering a diverse community of stakeholders (as below).

PANELISTS AND BREAKOUT SESSION FACILITATORS

- Jon Dorbolo, Associate Director, Technology Across the Curriculum – Oregon State University
- Dana Gierdowski, Researcher, EDUCAUSE Center for Analysis & Research – EDUCAUSE
- Bennett Goldberg, Director of the Searle Center for Advancing Learning and Teaching – Northwestern University
- Edward Gomes Jr., Senior Associate Dean for Trinity Technology Services – Duke University
- Thomas Hickerson, Vice Provost and University Librarian (retired) – University of Calgary
- Robert Kolvoord, Dean, College of Integrated Science and Engineering (CISE); Professor, ISAT, GS, IA – James Madison University
- Felix Kronenberg, Director of the Center for Language Teaching Advancement (CeLTA) and Associate Professor in the Department of Linguistics & Germanic, Slavic, Asian and African Languages Michigan State University – Michigan State University
- William LaCourse, Dean of the College of Natural and Mathematical Sciences – University of Maryland
- Laura Malinin, Inaugural Director, Nancy Richardson Design Center – Colorado State University
- Wendy C. Newstetter, Director, Educational Research and Innovation, College of Engineering – Georgia Institute of Technology
- Jim Swartz, Dack Professor of Chemistry – Grinnell College
- Henry Way, Associate Director, School of Integrated Studies – James Madison University
- Howard Wertheimer, Chief Operating Officer – Piedmont Park Conservancy
- Susan Whitmer, Research Lead, Education – Herman Miller

