

# CALL FOR POSTERS FROM DESIGN PROFESSIONALS

2019 LSC National Colloquium

November 1 – 3, 2019 | Kansas City, Missouri

The [2019 LSC National Colloquium](#) can be seen as a trading zone<sup>1</sup> in which those responsible for the physical environment for learning can exchange what they have learned, what we are learning, and what we need to know about shaping 21<sup>st</sup> century learning spaces.

Posters about transformed spaces are key to this process of advancing what we know and need to know.

Posters for the Colloquium.

- Will be displayed in the main meeting room for the entire Colloquium.
- Will be reviewed in during formal posters sessions both Friday and Saturday evenings.
- Will be prepared in two stages:
  - 1<sup>st</sup>: a memo to Jeanne detailing up to 3 projects that are relevant to Colloquium themes. She will work with each firm to determine which of the three fits into the overall collection (i.e., not too many libraries).
  - 2<sup>nd</sup>: <https://guides.nyu.edu/posters>. This is the general guide for the finished poster. Information about # words, photos, etc. in this guide. Yet to determine top banner, etc. Posters should be 36" x 48" size.
- Will be posted on the LSC Colloquium website beginning in mid-August, as they are completed.

Posters after the Colloquium.

- Will be incorporated into the Report on the Colloquium that will be published early in 2020.

NOTE: Institutional teams will have opportunity to present a poster. Please alert clients (past, present, and potential) about the Colloquium and ask them to join us.

Send initial ideas (up to three potential posters) to the LSC by August 1.

Final posters will be incorporated into the LSC Colloquium information as they are completed.

Send posters to [pkallsc@pkallsc.org](mailto:pkallsc@pkallsc.org).

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<sup>1</sup> From the research of Peter Galison: "trading zones" as a place where "boundary crossing" agents meet, bringing valuable information about innovative approaches to shaping their future, returning to their home community with knowledge about how to adapt such approaches in ways that fit their home culture.