



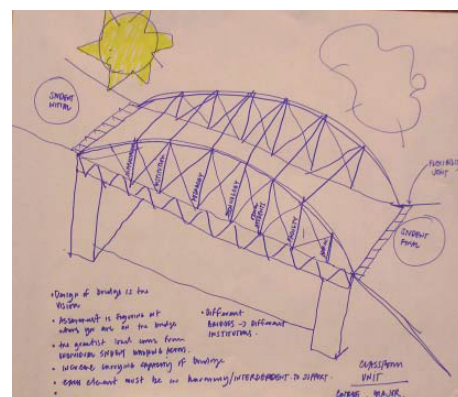
VI. HOW CAN SPACES FOR LEARNING HELP STUDENTS FIND THEIR WAY INTO THE WORLD?

INITIAL QUESTIONS

- A. To what degree should the intentional design of campus learning spaces be porous, and include linkages / partnerships with members from the surrounding community?
- B. In what ways can learning spaces of the future model and promote civic ideals of equity and participation in our learners?
- C. How will inclusive learning spaces develop leadership capacity and nurture future change agents?

FINAL QUESTIONS

- ? What have we learned about how collaborations between learners and community partners promote civic engagement and responsibility?
- ? What do we know about how learning spaces (formal and informal) influence student understanding of complex social and civic issues?
- ? What have we learned about how inclusive learning spaces empower learners to become change agents for societal issues that matter?



VI. WHAT DO WE WANT OUR SPACES TO BE, BECOME—NOW AND INTO THE FUTURE?

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D. _____

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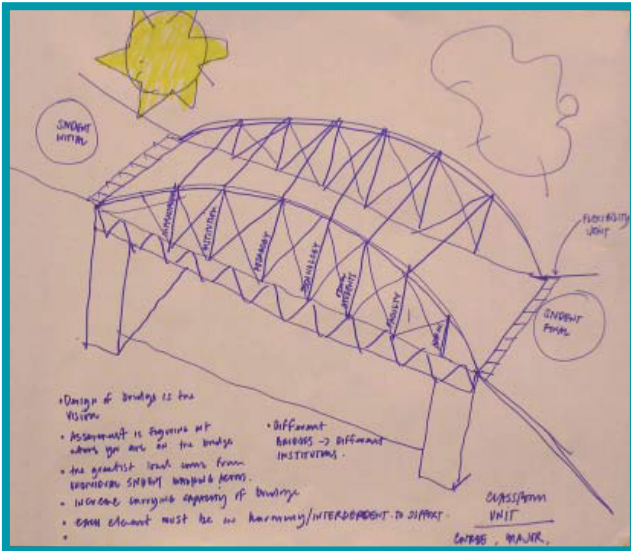
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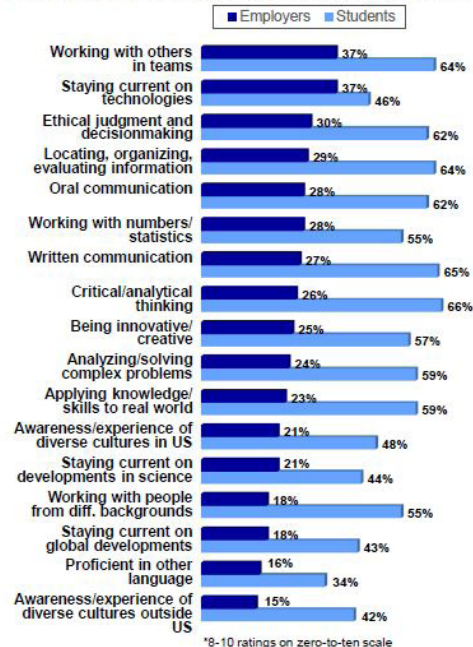


FROM THE LSC ROADMAP

- How Can Learning Spaces Bridge the Gap Between Academic and Civic Life?
- Thinking About Learning as a Beginning to Find One's Place in the World
- From the Archives: The People of Reform

Employers give college graduates low scores for preparedness across learning outcomes; students think they are better prepared.

Proportions saying they/recent college graduates are well prepared in each area*



— American Association of Colleges and Universities. "Falling Short? College Learning and Career Success." 2015. <https://www.aacu.org/sites/default/files/files/LEAP/2015employerstudentsurvey.pdf>

FROM THE FIELD: WORDS OF WISDOM

People are not born with inherent innovation skills, but they can learn them. They can acquire the social skills to work in diverse, multidisciplinary teams and learn adaptability and leadership. They can develop communication skills to describe their innovation. They can learn to be comfortable with ambiguity, to recognize new patterns with disparate data, and to be inquisitive and analytical. They can learn to translate challenges into opportunities and understand how to complete solutions from a range of resources.

These skills are best acquired by experiencing innovation first-hand, building the confidence that underpins future success. To quote Benjamin Franklin: 'You tell me, I forget; you teach me, I remember; you involve me, I learn.'

— Council on Competitiveness. *National Innovation Initiative Summit and Report: Thriving in a World of Challenge and Change*. 2005. https://www.compete.org/storage/images/uploads/File/PDF%20Files/NIU_Innovate_America.pdf

