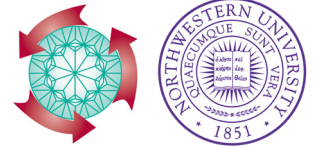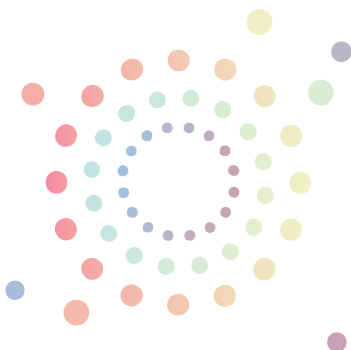# LEARNING SPACES COLLABORATORY ROUNDTABLE AT NORTHWESTERN UNIVERSITY

Mudd Library, Room 2210
8:30 a.m. - 4:30 p.m.
APRIL 26, 2019

AGENDA

9:00 – 9:15 a.m.	Registration
9:15 – 9:30 a.m.	Introduction and framing of the day

- Bennett Goldberg, Director of the Searle Center for Advancing Learning and Teaching – Northwestern University

- Peggy McCready, Associate VP, Information Technology Services & Support – Northwestern University

Norms for sharing, listening and learning; co-create meaning, build awareness, reflect new perspectives and leave with excitement, questions and action plans

9:30 – 10:15 a.m.	Inclusive Learning Spaces

- Marcelo Aaron Bonilla Worsely (Invited), Assistant Professor of Learning Sciences; McCormick School of Engineering & School of Education and Social Policy - Northwestern University

10:15 – 10:45 a.m.	Working Group Discussion

Exploring key questions and issues around inclusive learning spaces; constructing the major topical areas that frame how spaces are/aren't inclusive

10:45 – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Working Group Discussion

In each major topical area, identifying through participant's expertise what knowledge claims can be made, and describe central questions unanswered by existing evidence that should be further explored.

12:00 – 12:20 p.m	Report out and synthesis of future action
12:30 – 1:30 p.m	Lunch & Conversation with Architects

Challenges and opportunities for architects & clients in a changing context; what we know and what we are learning about spaces that matter.

1:30 – 2:15 p.m.	Features of Successful Learning Space Ecosystems (Invited)
2:15 – 3:30 p.m.	Partnerships Across Campus Ecosystems of Learning Spaces

These discussions will explore the evolution of academic ecosystems as applied to learning spaces: Identifying social, intellectual, political, and physical perspectives around constructing effective partnerships in planning, shaping and assessing a campus learning spaces. We will explore how ecosystem partnerships can build learning spaces that are welcoming to all, and campuses where boundaries between formal and informal learning, disciplinary communities, and the world beyond are being dissolved.

2:15 – 3:15 p.m.	Partnerships Across Campus Ecosystems of Learning Spaces
	These discussions will explore the evolution of academic ecosystems as applied to learning spaces: Identifying social, intellectual, political, and physical perspectives around constructing effective partnerships in planning, shaping and assessing a campus learning spaces. We will explore how ecosystem partnerships can build learning spaces that are welcoming to all, and campuses where boundaries between formal and informal learning, disciplinary communities, and the world beyond are being dissolved.
3:15 – 4:00 p.m.	Working Group Reporting Out
3:30 – 3:45 p.m.	Break
4:00 – 4:30 p.m.	Plenary Session: What' Next—At the Individual and Institutional Level; For the Learning Spaces Collaboratory.
4:30 p.m.	Roundtable Concludes