



# Introduction: Slides of Spaces that Work Overview - Jeanne L. Narum

## PART I A.

How Planning Spaces for Particular Disciplinary Communities Makes a Difference at the Institutional Level, Embracing the Future

- Leslie F. Bleamaster III, Science Facilities Manager and Adjunct Professor of Geosciences – Trinity University
- Steve Peters, Dean of College of Fine Arts and Professor of Theatre — University of Montevallo
- David Ribble, Associate Vice President for Academic Affairs: Budget & Research – Trinity University

NOTES

## PART I B.

Conversations and Comments

NOTES

## PART II A.

How What We Know from Research Findings and from the Field Influences and Informs Attention to Learning Spaces of All Types—Focusing in Particular on Classrooms

- William H. Dodge, Principal / Market Leader – Hanbury
- Jane Hunter, Director of Academic Resources and Special Projects in the Provost's Office—University of Arizona
- Valerian Miranda, Associate Professor, Director CRS Center, Holder of the Wallie E. Scott Jr. Professor of Architectural Practice & Management – Texas A&M University

NOTES



PART II B.  
Conversations and Comments

NOTES

PART III A.  
How and Why to Engage a Diverse Community of Stakeholders—and When—Before and During  
the Process of Planning—and Then Beyond in the Process of Assessing the Impact of the Spaces—  
on Learners, the Learning Community and the Institution

— Meredith Bostwick-Lorenzo Eiroa, Associate Director – Skidmore, Owings and Merrill LLP  
— John Starr, Principal – Lord Aeck Sargent  
— Jorge A. Vanegas, Dean of the College of Architecture – Texas A&M University; Research Professor – Texas A&M  
Engineering Experiment Station of the Texas A&M University System

NOTES

PART III B.  
Conversations and Comments

NOTES

PART IV.  
What We Know and About What Next When Giving Attention to 21<sup>st</sup> Century Spaces for 21<sup>st</sup>  
Century Learners  
— Conversations and Comments

NOTES

