CNI & LEARNING SPACES

Libraries for the 21st century are transforming their spaces in synergy with developments in technology and pedagogy. While print and quiet spaces continue to have their place, the rapid developments of digital content resources, the ability to access global information resources from anywhere, and the new emphases on active learning and undergraduate research are fueling the re-envisioning of library programs and spaces.

The information or learning commons was the earliest manifestation of this trend, transforming large, quiet reference rooms into collaborative, active technology-enhanced spaces for learning.

Libraries are recognized for becoming:

- A prime venue for all students beyond traditional classrooms and labs.
- Inclusive spaces, serving a diversity of students, student needs, and approaches to learning—active, collaborative and social, as well as for solo, reflective learning.
- Community spaces, showcasing the arts, hosting cultural events, and serving as iconic spaces on a campus.
- Spaces in which all users have the means—including technologies and expert staff—to become content creators, not merely content consumers.

WHO THEY ARE

The Coalition for Networked Information is dedicated to supporting the transformative promise of digital information technology for the advancement of scholarly communication and the enrichment of intellectual productivity.

WHAT THEY DO

CNI helps member organizations in their strategic planning efforts, identifying key developments, signaling critical trends and providing environmental scans.

Through annual meetings and publications, the organization provides opportunities for members to learn about the latest technologies, fostering collaborations across the wide diversity of sectors within the CNI membership.

Through publications and reports, CNI alerts members to the most current information of import to its community.

RESEARCH & RESOURCES

- https://www.cni.org/
- http://pkallsc.org/partners/coalition-networked-information-cni