

# HOW CAN SPACE FACILITATE THE PROCESS OF MAKING KNOWLEDGE?

## REPORTING OUT: A ROUNDTABLE GROUP

**“How can space facilitate the process of “making” knowledge, including demystifying failure, nurturing, and embracing students as assets, and promoting life-long-learning?”**

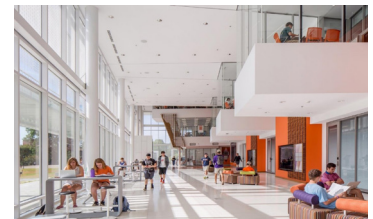
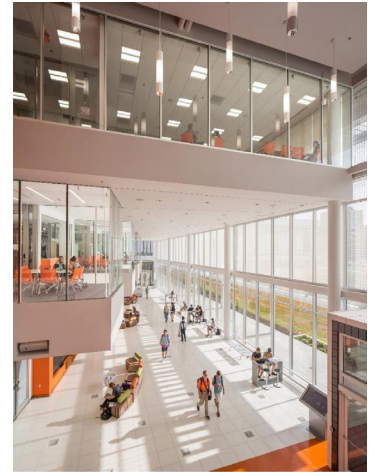
“Our group saw this as an important question as we began to think about students as assets in the learning process. **We understand failure as an integral part of the process of generating knowledge and also understand that this is threatening to students who find failure uncomfortable.** Students know they are coming to our campuses to learn. That does not mean that they are inherently ready to fail.”

“Your question about demystifying learning, about nurturing and embracing students makes me wonder how we can build student support services into our spaces, sort of demystifying or destigmatizing the idea of needing help or support or tutoring.”

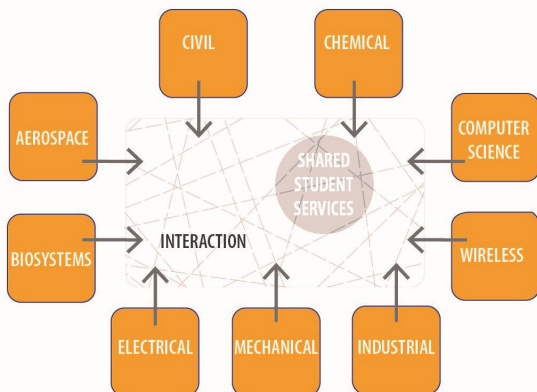
“We thought about that in our group discussion, then we begin to explore other questions about how spaces in how they are designed can demystify failure. **One thought is the visibility of learning. Students should be able to walk by and see into these spaces.** They see learning happening. They will see that experience of learning will happen at different stages and in different ways all along their career as learners.”

“As an architect, I think we do not do a good job of convincing our clients how the spaces we design make a difference. I think they make a profound difference to learners, but I know that we have not analyzed our work enough to make a persuasive case to clients. **We have to recognize how institutions struggle with planning without deep understanding about why spaces make a difference to student learners and indeed to all who will experience the spaces we are planning.** We need to be having different kinds of discussions with campus leaders, but also with students.”

**“Something to keep talking about.”**



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Focusing on the Future of Planning Learning Spaces: An LSC Forum at George Washington University

<http://pkallsc.org/events/focusing-future-planning-learning-spaces-lsc-forum>

