FUTURE—The Changing Context

Learning Spaces Collaboratory Webinar

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Facilitators
Meredith Bostwick-Lorenzo Eiroa – Skidmore, Owings and Merrill LLP
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Moderator
Jeanne L. Narum – LSC
OVERVIEW

I. Exploring LSC Roundtables
II. Focusing on the Future
III. Hearing from the Field
I. Grounded in Research on Social Creativity

II. Catalyzing Audacious Questions

III. Embracing the Future
The power of the unaided individual mind highly overrated. Much human creativity is social, arising from activities that take place in a social context in which interaction with other people and the artifacts that embody collective knowledge are essential contributors.

Social creativity is not a luxury but a necessity to address the problems faced by societies in the 21 century.

- Gerhard Fischer. University of Colorado Boulder
Can design literacy transform the human experience?

How do we think about the invisible student? Do we?

How do expectations of students’ becoming influence how we think about their experiences in our spaces?
What would a learning space look like if it were designed by students?

University of Washington LSC Roundtable
Is the planning process too linear?

How can we design for the future? How can we design to encourage innovation and new ways of learning, of doing?
How disruptive can we be in the planning process?
FUTURE

... from the Roundtables

- How can we design for the future? How can we design to encourage innovation and new ways of learning?

- What does an agile, timeless environment for research and learning look like?
FUTURE

What do we want our learners to become?

The George Washington University LSC Forum
FUTURE

What do we want our institutions to become?

Oregon State University LSC Roundtable
The point...is to become more adept at inventing imaginary futures...to rethink the assumptions we use to understand the present.

By increasing our capacity to improvise..., live with permanent ambiguity and novelty, [we are freed] to go beyond the predictable, ...to embrace complexity.

- Riel Miller. UNESCO
What keeps you up at night when thinking about learning spaces?
FACILITATORS

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